# MAYA SARAN, PH.D.

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SUMMARY: I am a mathematician and educator who enables mathematical success for students regardless of their prior levels of preparation and comfort. To this task I bring 23 years of pedagogical and administrative experience.

#### WORK EXPERIENCE

# Head of Mathematics Department

2014-2017

2014-2022

**Assistant Professor of Mathematics** 

Ashoka University · Haryana, India

**Highlights**: Created and ran the mathematics program for a newly founded university. Excelled at bringing students into mathematics and supporting them. Contributed to institution building in multiple roles.

## Program design and implementation

- Created the university's founding vision of undergraduate mathematics education, based on international norms and tailored to our student body
- Developed major and minor course sequences
- Incorporated inquiry-based methods in gateway courses
- Created general education course in mathematical thinking, one of the university's most popular and impactful courses

## • Pedagogy and student support

- Advised and mentored all math students
- Created multiple peer-tutoring programs
- Hired, trained and mentored teaching assistants and peer tutors
- Conducted pedagogy workshops for faculty and teaching assistants
- Worked with multiple offices to create support systems for blind students, students with dyscalculia and other special needs

### Institution building

- Contributed to the shared founder-faculty conception of education and culture
- Presented institutional vision to donors
- Conducted outreach programs for high-school students and parents across India
- Served on Mathematics and Computer Science Hiring Committees (2016–19) and Vice Chancellor Search Committee (2016–17)
- Served on multiple university bodies, including Ashoka University Academic Council and Foundation Course Steering Committee (various years)
- Organized inception in India of PROMYS, Boston-based summer program for talented high-school students, in 2019–20 (postponed due to pandemic)

#### Faculty for Mathematical Thinking course

various years 2013-20

Young India Fellowship, Ashoka University · Haryana, India

## Consultant for curriculum design and teacher training

2014-15

Raghubir Singh Modern School · New Delhi, India

Research Affliate 2003

Massachusetts Institute of Technology · Cambridge, MA

Switzerland

Specialization in Mathematical Logic, for which UIUC is a top-ranked program	2010
Specialization in Multiculation Logic, for which arac is a top-ranked program	
Thesis advisor: Professor Slawomir Solecki	
Thesis title: Some results on $G_\delta$ ideals of compact sets	
Certificate in Business Administration University of Illinois at Urbana-Champaign	2008
Certificate course for non-business PhD's offered by the College of Commerce and Business Administration	tion
MA, Mathematics University of Illinois at Urbana-Champaign	2001
MA, Mathematics St. Stephens College, University of Delhi	1999
<b>BA (Hons.), Mathematics</b> St. Stephens College, University of Delhi	1996
Publications	
<ul> <li>Saran, Maya and Srinivasan, Tulsi. A Mathematical Orientation for College. Book in pre- in July 2023 at Azim Premji University, India, to transition students into calculus and mathematics.</li> </ul>	
• Saran, Maya. " $G_{\delta}$ sets in $\sigma$ -ideals generated by compact sets." Journal of Symbolic Log pp 781-797	ric, vol. 84, no. 2, 2019,
• Saran, Maya. "Some results on $G_{\delta}$ ideals of compact sets." 2010. University of Illino	is, PhD thesis.
• Saran, Maya. "A note on $G_\delta$ ideals of compact sets." Comment. Math. Univ. Carolin., pp 569-573	vol. 50, no. 4, 2009,
SELECTED INVITED TALKS	
Hearts and Minds: The Structure of Support	July 2022
Practice of Teaching Undergraduate Mathematics conference, Azim Premji Universi	ty, Bangalore, India
The Pandemic and Mathematics Education	September 2021
Third MTA online conference of the Mathematics Teachers' Association, India	00p temil e1 <b>2</b> 0 <b>2</b> 1
Gender Equity in the Sciences	March 2021
Her-Story of Science, online conference hosted by BiasWatchIndia and Biologically S	Speaking
	May 2020
Questions Math Can't Answer	·
• Questions Math Can't Answer  "Beyond The Classroom," Ashoka University's online public seminar series	Navamhar 2010
Questions Math Can't Answer	November 2019
<ul> <li>Questions Math Can't Answer         "Beyond The Classroom," Ashoka University's online public seminar series</li> <li>The Art of Mathematics: Beyond Usefulness         25th National Annual Conference of Sahodaya School Complexes, New Delhi, India     </li> <li>Sometimes you cannot keep it simple</li> </ul>	
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<ul> <li>Questions Math Can't Answer         "Beyond The Classroom," Ashoka University's online public seminar series</li> <li>The Art of Mathematics: Beyond Usefulness         25th National Annual Conference of Sahodaya School Complexes, New Delhi, India     </li> <li>Sometimes you cannot keep it simple</li> </ul>	L
<ul> <li>Questions Math Can't Answer         "Beyond The Classroom," Ashoka University's online public seminar series</li> <li>The Art of Mathematics: Beyond Usefulness         25th National Annual Conference of Sahodaya School Complexes, New Delhi, India     </li> <li>Sometimes you cannot keep it simple         Azim Premji University, Bangalore, India     </li> </ul>	April 2019
<ul> <li>Questions Math Can't Answer         "Beyond The Classroom," Ashoka University's online public seminar series</li> <li>The Art of Mathematics: Beyond Usefulness         25th National Annual Conference of Sahodaya School Complexes, New Delhi, India     </li> <li>Sometimes you cannot keep it simple         Azim Premji University, Bangalore, India     </li> <li>The lens of complexity</li> </ul>	April 2019

## • A Role for Mathematics in (Business) Education

April 2016

Liberal Arts and Business Conference, Jindal School of Liberal Arts and Humanities, New Delhi, India

## • Thinking like a Mathematician

February 2016

The Academic Conclave, St. Stephen's College, Delhi, India

# • Research on inquiry based learning in undergraduate real analysis

December 2015

invited workshop participant, American Institute of Mathematics, San Jose, CA, USA

#### • What's the point? Some answers to this question

December 2014

Second Conference on Creative Mathematical Sciences Communication, Institute of Mathematical Sciences, Chennai, India

## • Sigma-ideals of compact sets: a conjecture

October 2014

Annual Workshop on Logic and its Applications, Calcutta Logic Circle, Calcutta, India

## • A result on sigma-ideals of compact sets

May 2009

Mid Atlantic Mathematical Logic Seminar, Harvard University, Cambridge, MA, USA

# • Tukey reducibility among topological directed orders

April 2006

MIT Logic Seminar, Cambridge, MA, USA

# • A descriptive-set-theoretic result about ideals of compact sets

December 2003

MIT Logic Seminar, Cambridge, MA, USA

#### WORKSHOPS CONDUCTED

## • Putting math in the hands of students

November 2022

Workshop for teachers at Saral Satya village school, Barota, Haryana, India

#### • What is Mathematics, really?

March 2017

Workshop sponsored by J&K State Science, Technology and Innovation Council, at Govt. College for Women, Jammu, India

#### • Mathematics Education: A Mathematician's Perspective

Nov 2013 - Jan 2014

Series of workshops for teachers at Raghubir Singh Junior Modern School, New Delhi

#### • Teaching Mathematics Forward

May 2013

Workshop for teachers of grades 7 to 12, The Doon School, Dehradun, India

## • RealMath workshops

2012-14

Multiple workshops giving adults, high-school and middle-school students a genuine experience of mathematics, New Delhi and Gurgaon, India

### OTHER INFORMATION

- Speaker of English (native), Hindi (proficient) and German (basic)
- Student of Classical Vocal Hindustani (North Indian) music, Patiala gharana